Institute

Department for Education

NPQEL with the Cabot Learning Federation

The Cabot Learning Federation strives to play a key role in system leadership with a focus on effective and sustainable school improvement. We have seven years' experience in the delivery of DfE accredited NPQ leadership development programmes, including the NPQH. We recognise there is limited professional development on offer for current and aspiring Executive Leaders and CEOs and have therefore developed this NPQEL programme. We believe in providing outstanding leaders with high quality development that equips and hones their leadership knowledge and skills and exposes them to next contexts and challenges.

Our NPQEL course began in Bristol in the autumn and will be delivered with face to face sessions on the following dates, you may join at any time throughout the year, completing any outstanding sessions with the next cohort:

Tues 1 Oct - Induction
Weds 6 Nov – Leading change for strategic improvement
Tues 17 Dec – Data & strategic planning
Thurs 23 Jan - Teaching & curriculum excellence
Weds 12 Feb – Managing Resources & Risks
Thurs 12 Mar - Increasing capability
Weds 6 May – Partnership working
Thurs 11 June - Presentation & assessment session

The cost of the course is £3950. As well as the above sessions the course fee will also cover executive coaching and a visit to a Trust.

NPQEL Modules explained with key outcomes of the day:

Induction

- Understanding of the course and the expected outcomes in terms of professional leadership development and assessment tasks
- Understanding of expectations and support available
- To develop a Professional Development Plan with timescales and actions to support their successful completion of the programme and assessment
- To understand the theory and practice of different leadership styles and their relationship to effective leadership of change (assessment from 'Leading with Impact' strand)
- Learning from Talking Leader: leadership styles and effective communication

Leading change for strategic improvement

- Learns how to analyse and understand the external environment and can anticipate change effectively
- Learns how to apply a range of conceptual, critical thinking and statistical and data tools and techniques to inform decision making and strategy. Successfully applies to planning.
- Learns about and can apply a range of successful Business development strategies drawn from a range of schools and other contexts. Also understands, and avoids, reasons for business failure.
- Learns about and can apply the delivery of effective change across a range of schools
- In leading change, learns how to motivate and unite a wide range of people applying a range of tools and techniques. Learns about and uses techniques to engage colleagues and stakeholders in challenging goals.

Data and strategic planning

- Learns about a range of data and evidence and how to analyse and interpret it to inform planning and change leadership, across several schools
- As part of strategic planning, learns how to contribute to policy making in government, understanding its machinery in practice.
- Learns about and can employ a range of techniques, tools and strategies to market the organisation, and gain 'buy in' to change.
- Drawing on business models of success and failure
- As part of strategic planning and the use of data and evidence, deepens their understanding about their own motivations and moral purpose. Develops strategies and techniques to translate these in to practice, whilst taking others with them
- (See Strategic Improvement: build on and extend learning about and learning how to)

Teaching and curriculum excellence

- Learns how to assess and improve teaching quality and outcomes for all pupils across different contexts. Draws on learning about systems and techniques for evaluation of teaching quality, pupil progress and attainment. Is able to draw on, and apply, international and national research with regard to all pupils: their progress, attainment and behaviour
- Learns about and applies school-to-school support systems in order to improve teaching quality, the curriculum and the progress and attainment of all pupils

Managing resources and risks

- Learns about and can maximise sources of funding using a range of strategies
- Learns about best practice in resourcing and funding across a number of organisations and can apply research and strategies in practice, ensuring economies of scale and efficiencies. Learns how to monitor these in practice.
- Understands all the Professional standards and accountabilities relating to resources and risk management, including the Accounting Officer role. Learns about and draws on best practice from a range of organisations and applies effectively, including in plans.

Increasing capability

- Learns about tools and techniques to assess workforce capability and capacity and can apply in practice. Understands the internal and external contributory factors and strategies to address or minimise negative impact.
- Works collaboratively with the governing body to ensure meeting current and future needs.
- Learns how to deploy staff effectively and strategically in order to manage change and risk. Learns about a range of examples, strategies and research to inform their best practice including professional development.

Partnership working

- Learns about sources of expertise and professional advice and how to access these.
- Understands how to use school-to-school partnerships and collaboration to drive improvement in a range of different areas.
- Looks at sources of best practice beyond the school system, for example, in relation to continuous improvement, governance, project management or financial efficiency.
- Key research into, and examples of, preparing schools to successfully expand or join partnerships, including an academy chain.

For further information please contact **institute@clf.uk** or call 0117 244 6233